

Approaches to Learning

AL1. Children engage in play as a means to develop their individual approaches to learning

3 Year Olds

- 1.1 Learn about the properties and characteristics of materials and equipment through exploratory and imaginative play.
- 1.2 Demonstrate ability to identify and take appropriate risks in play in order to learn new skills.

4 Year Olds

- 1.1 Show creativity and imagination using materials in representational play.
- 1.2 Demonstrate increasing ability to identify and take appropriate risks in order to learn and demonstrate new skills.

5 Year Olds

- 1.1 Show creativity and imagination in a variety of types of play including literacy and numeracy activities.
- 1.2 Demonstrate increasing ability to identify and take appropriate risks in order to learn new knowledge and skills.

AL2. Children show curiosity, eagerness, and satisfaction as a learner.

3Year Olds

- 2.1 Prefer one familiar activity but will try others when encouraged by an adult or peer.
- 2.2 Demonstrate eagerness and interest as a learner by responding to what they observe
- 2.3 Demonstrate delight or satisfaction when completing a task, solving a problem, or making a discovery.

4 Year Olds

- 2.1 Show curiosity in an increasing variety of activities, tasks and learning centers
- 2.2 Demonstrate eagerness and interest as a learner by questioning and adding ideas
- 2.3 Demonstrate delight or satisfaction when completing a task, solving a problem, or making a discovery

5 Year Olds

- 2.1 Choose to participate in an increasing variety of activities, tasks, and learning centers
- 2.2 Demonstrate eagerness and interest as a learner by questioning and adding ideas
- 2.3 Demonstrate delight or satisfaction when completing a task, solving a problem, or making a discovery

AL3. Children demonstrate initiative, engagement and persistence in learning

3 Year Olds

- 3.1 Show initiative in selecting and creating activities
- 3.2 Maintain interest in self-selected activities and play
- 3.3 Show ability to focus attention on favorite activities for brief periods of time (5-10 minutes)

4 Year Olds

- 3.1 Demonstrate growing initiative in selecting and carrying out activities
- 3.2 Show increasing ability to maintain interest in self-selected activities and play despite distractions and interruptions
- 3.3 Show ability to focus attention for increasing variety of chosen tasks and activities for short periods of time (10-20 minutes)

5 Year Olds

- 3.1 Demonstrate initiative in planning, creating and carrying out activities
- 3.2 Demonstrate ability to maintain interest in self-selected activities, tasks and play despite distractions and interruptions
- 3.3 Show ability to focus attention for increasing variety of chosen tasks and activities for longer periods of time (20-30 minutes)

AL4. Children demonstrate an increasing ability to envision a goal and to accomplish it

3 Year Olds

- 4.1 Understand how to accomplish a simple task
- 4.2 Organize actions and materials needed for play in the learning environment
- 4.3 Follow through in completing simple tasks and activities
- 4.4 Seek help when encountering a problem in play

4 Year Olds

- 4.1 Understand a task can be accomplished through several steps
- 4.2 Demonstrate an increasing ability to organize actions and materials in the learning environment
- 4.3 Demonstrate an increasing ability to follow through with tasks and activities
- 4.4 Try to solve problems encountered in play

5 Year Olds

- 4.1 Demonstrate an increased ability to accomplish a task through a series of steps
- 4.2 Demonstrate an increasing ability to organize actions and materials in all aspects of the learning environment
- 4.3 Demonstrate an ability to follow through with tasks and activities
- 4.4 Demonstrate an increasing ability to find more than one solution to a question, task or problem.

AL5. Children extend their learning through the use of memory, reasoning, and problem-solving skills

3 Year Olds

- 5.1 Talk about prior events and personal experiences
- 5.2 Use prior knowledge to understand new experiences
- 5.3 Seek explanations for events or personal relationships
- 5.4 Predict possible outcomes related to cause and effect

4 Year Olds

- 5.1 Represent prior events and personal experiences in one or more ways
- 5.2 Demonstrate increasing ability to use prior knowledge to understand new experiences
- 5.3 Reason about events, relationships, or problems
- 5.4 Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge

5 Year Olds

- 5.1 Communicate about prior events and personal experiences in a variety of ways
- 5.2 Use prior knowledge to understand new experiences
- 5.3 Demonstrate ability to reason about more complex events, problems, or relationships
- 5.4 Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge